



Education Support Counselors & Teacher Therapist Model





Hello!

I am Cheri Thurman

I am here because I love to share our school district's
journey from excluding children to supporting

All children



Introductions

&

things to think about

(We can do that)

(We can't do that)

(but Why)



Goals for today's discussion

- Create interest in the Education Support Counselors (ESC) and the Teacher /Therapist Model
- Create a desire to have ESCs on staff
- Create a desire to implement the Teacher/Therapist Model



*When you change the way
you look at things
The things you look at
change*

Max Planck, Nobel Prize , Physicist





It's About
Evolving *Culture*



Circle of Courage



Circle of Courage

“We must look at Children in need,
not as a problem
But as Individuals
With Potential”
-Desmund Tutu

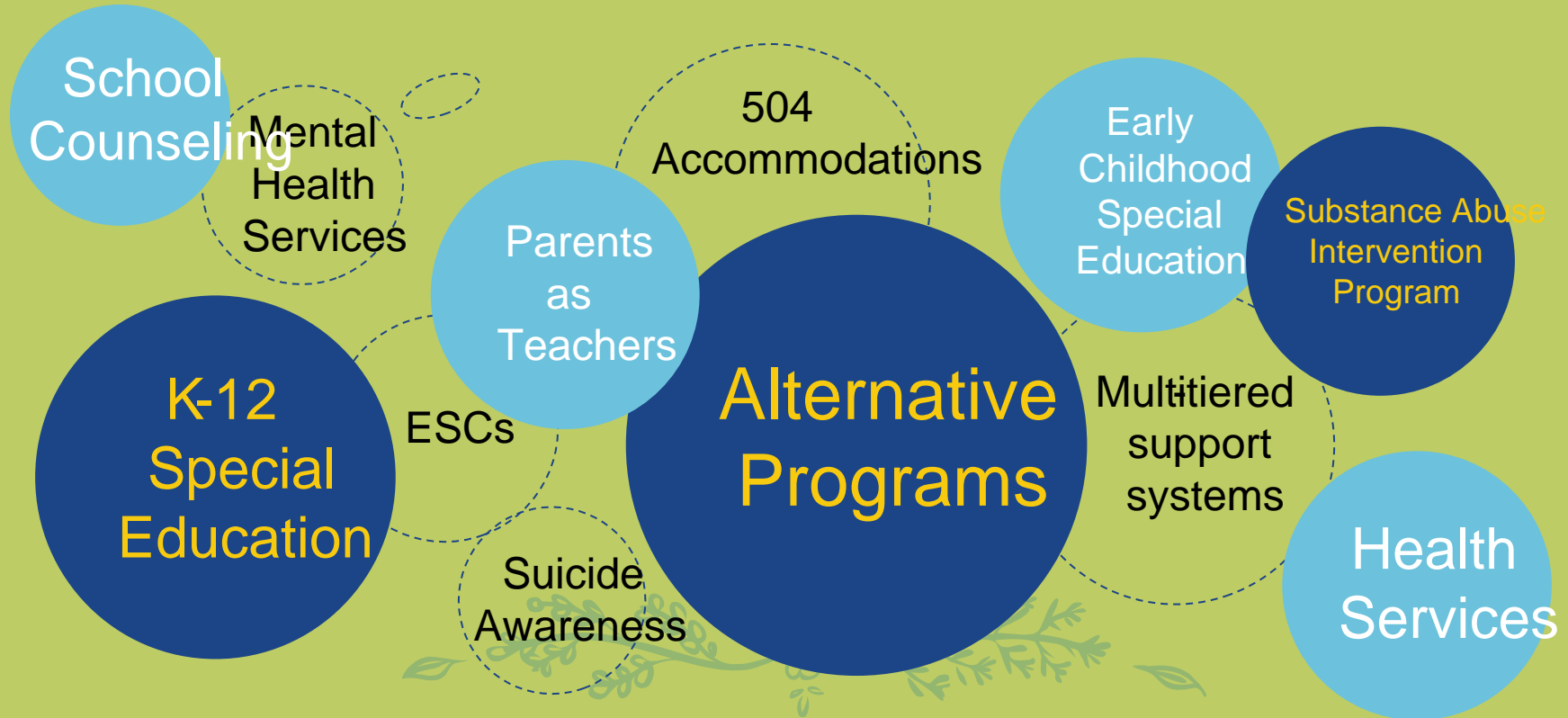




The Problems Kids Cause
are not the
Cause of their Problems

— Dr. Nicholas Long

IT takes a great support to address the needs of the



✦ Educational Support Counselors

- + Licensed Professional Counselor
- + Licensed Clinical Social Worker
- + Belief in the Teacher/Therapist Model
- + Provide therapeutic insight/interventions in the classroom/individually
- + Support/collaborate with Administrators and All building staff
- + Provide leadership for the building Crisis Response Team



↗ Educational Support Counselors

- + Assist blending two distinct and separate professional disciplines into one strong, cohesive partnership
- + Remove barriers to learning in the child's "life space"
- + Continue having Hope when the child is hopeless
- + Invest more than the child in their recovery, at times
- + Believe we are the "other 23 hours" in the child's life
- + Be the ~~ore~~ regulator/be the calm in chaos

Educational Support Counselors



- + Work side-by-side with the teacher or administrator using complementary skills and identical beliefs about the value of the child
- + Believe with a strong heart in the value of All children
- + Giving Up is Never an Option

(The Art of Kid Whispering/ The Martian Child)

Teacher/Therapist Model

The most effective model to reduce barriers to learning and address the needs of the child with multiple ACEs and coping Toxic stress

Special Education Teacher trained as a teacher/counselor

Therapist ESG Licensed professional counselor, or Licensed Clinical Social Worker



Teacher/Therapist Model

- + A Push-in model
- + Equal Partnership
- + Special Education Teacher academic planning
- + Educational Support Counselor therapeutic intervention planning
- + Special Ed teacher/ESC both academics and therapeutic interventions
- + Collaboration prevention/postvention time



Programs Available for our Students

Stepping Stones (6th grade)/Anabranch (6th-21yr)

- + Teacher/Therapist Model
- + District centers for students eligible for Special Education services with multiple ACEs struggling with frequent dysregulation and escalating behaviors patterns
- + Therapeutic goals first then academic goals



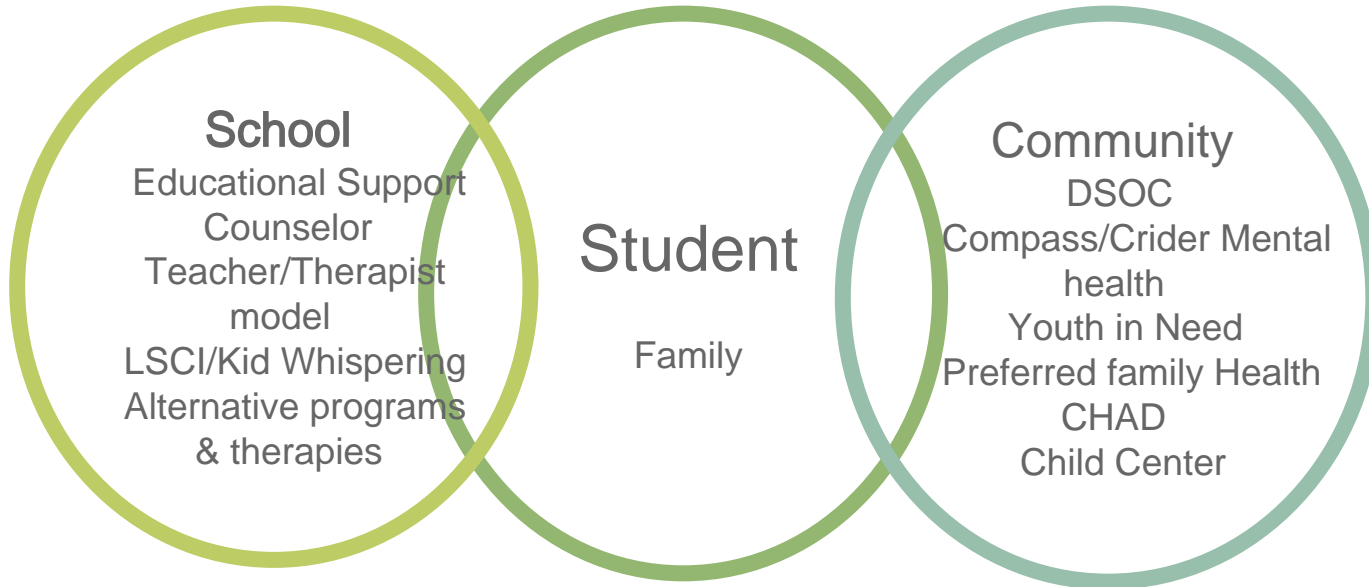
Goals for Every Child ~~The~~ Whole Child

Emotional/Social Health and Academic Achievement

Value Self Have Dreams See Future
Plan Trajectory Seek Connections
Feel Happiness Value Relationships
Cope with Fears Self Regulate Health
Read to Learn Read to Enjoy
Work with Pride Graduate
Have the Future they Hope for



Belonging, Safety, Security, Purpose





Thank You

Questions

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References:

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Brendtro, Brokenleg, VanBockern
- + *Life Space Crisis Intervention: Talking with Students in Conflict*
Long, Fecser, Wood
- + *The Art of Kid Whispering: Reaching the Inside Kid*
Freado, Chambers



Thank
You

