

**The 2022 Reclaiming Youth Seminars**  
**Augustana University, Sioux Falls, South Dakota**  
Preliminary Conference Schedule – July 21-23, 2022

THURSDAY, JULY 21 8:30 – 12:00	FRIDAY, JULY 22 8:30 – 12:00	SATURDAY, JULY 23 8:30 – 12:00
<p>Theme: <i>The Circle of Courage: Lessons learned over the years</i></p> <p><b>Lakota Four Directions Ceremony</b>  <b>Martin Brokenleg, EdD</b>, Rosebud Sioux Tribe, Professor Emeritus at Augustana University, now residing in Victoria, British Columbia</p> <p><b>Dedication of the 2022 Seminars</b>  <b>Mark Freado, MA</b>, Director of Growing Edge Training, Westerville, Ohio  We honor the memory of Reclaiming Youth’s research editor, Janna Brendtro.</p> <p><b>Dialogue with the Authors of Reclaiming Youth at Risk</b></p> <p><b>Larry Brendtro, PhD</b>, Director, Resilience Resources, Lennox, South Dakota  <b>Consilience</b>: Bringing together Western and Indigenous Science to create sustainable futures for our children and our endangered world.</p> <p><b>Martin Brokenleg, EdD</b>  <b>Decolonization</b>: The Circle of Courage is a birthright for First Nations peoples and a gift for peoples of all cultures.</p> <p>10:00-10:30 Refreshment Break</p> <p><b>Steve Van Bockern, EdD</b>, Director of Schools that Matter, Sioux Falls, SD  <b>Schools that Matter</b>: All successful programs for children and youth at risk focus on meeting Circle of Courage needs for Belonging, Mastery, Independence, and Generosity.</p> <p><b>Using the Circle of Courage in Planning Restorative Outcomes</b>  <b>Mark Freado, MA</b>, and former youth at risk, <b>Jenard Sharp</b>, of Detroit Michigan  At age 17, Jenard was sentenced to life in prison. Reclaiming Youth recently gave the court a strength-based assessment. After 28 years in prison, Jenard who has now been paroled shares his story.</p>	<p>Theme: <i>Trauma, Resilience and Transformation</i></p> <p><b>Resilience and Reconciliation</b>  <b>JR LaPlante</b>, Director of Tribal Relations for the Avera Health System, Sioux Falls, South Dakota  A member of the Cheyenne River Sioux Tribe, LaPlante has had a rich career in building resilience and reconciliation. He has been a faith-based youth worker, tribal judge, and the first South Dakota State Secretary of Tribal Relations.</p> <p><b>The Three Pillars of Care: Trauma and Resilience in the Other 23 Hours.</b>  <b>Howard Bath, PhD</b>, Senior Consultant, Allambi Care, Victoria, Australia  This book co-authored with John Seita translates the science of trauma and resilience into practical strategies for direct care workers and teachers.</p> <p>10:00-10:30 Refreshment Break</p> <p><b>Reaching Angry and Unattached Kids</b>  <b>Fred Tully, MSW</b>, Founder and past Director of The Black Hills Children’s Home, Rapid City, South Dakota  A seasoned authority on traumatized children, the presenter explores the power of resilient relationships and shares his personal story of how one teacher transformed his troubled life.</p> <p><b>Resilience and the Sweet Grass People</b>  <b>Anna Brokenleg, MAEd</b>, Instructional Coach, Office of Native Education, Sioux Falls South Dakota Public Schools  Indigenous cultures rear respectful, responsible children without coercive discipline. The Circle of Courage is a model of resilience, the capacity to surmount difficulty and thrive. Just as sweetgrass is resilient in the wind, so Indigenous principles are transforming families, schools, and group settings.</p>	<p>Theme: <i>Building Strengths in Family and Community</i></p> <p><b>Generations of Native Resilience</b>  <b>Brokenleg family members, Martin, Sarah, Anna, Nick, Annie, and Isaiah</b>  This family is typical of the last four generations of Indigenous people. Joseph Brokenleg was a medicine man and horse trainer whose nickname became the family name. Ann and Noah Brokenleg were residential school survivors. Their son, Martin, and colleagues have researched youth resilience. In this session, the next generation describe Indigenous resiliency in their professional fields of public health, juvenile justice, education, health care, and spiritual community work. They recount their challenges of living in times of conflicting cultural dynamics.</p> <p>10:00-10:30 Refreshment Break</p> <p><b>One Educator, One Student, One Family at a Time</b>  <b>Susan Jones, MSEd</b>, Broome-Tioga BOCES (Boards of Cooperative Educational Services), Binghamton, New York  The Circle of Courage provides a compass and guide to enhance student and family understanding of social and emotional learning and community collaboration.</p> <p><b>Building on Strengths in Families</b>  <b>Celeste Uthe, EdD</b>, Associate Professor, Augustana University, Sioux Falls, South Dakota  Dr. Uthe has extensive experience of leadership in school-based special services and mental health. She directs the Masters in Education degree counseling programs at Augustana.</p>

<p>Noon Luncheon</p> <p><b>THURSDAY JULY 21</b> 1:00-4:30</p> <p>Theme: <i>Schools and the Circle</i></p> <p><b><i>The Power of Children’s Literature</i></b> <b>Martin Brokenleg, EdD</b> Einstein once said “If you can’t explain it to a six-year-old, you don’t understand it yourself.” Universal life experiences can be taught to both children and adults. This session draws from the Lakota ceremony of “The Wiping of Tears.”</p> <p><b><i>Mindful Education with Challenging Students</i></b> <b>Stacy Kelsey, MA</b>, Wentzville School District, Wentzville, Missouri Mindful learning engages students and changes their thinking to enhance relationships and self-regulation. The presenter highlights core concepts of learning in a mind/brain/body model.</p> <p>2:30-3:00 Refreshment Break</p> <p><b><i>Voices of Native Youth</i></b> <b>Tamara Lunday, EdD</b>, Student Health and Counseling Services Director, South Dakota State University The presenter describes her qualitative research with Native American students who grade their schools and describe what they need to learn and thrive.</p> <p><b><i>Building Circle of Courage Schools</i></b> <b>Nick Jackson, MA</b>, Assistant Professor of Education Augustana University The presenter shares experience and challenges of establishing a Charter School in Denver, Colorado, based on Circle of Courage principles.</p>	<p>Noon Luncheon</p> <p><b>FRIDAY JULY 22</b> 1:00-4:30</p> <p>Theme: <i>Therapeutic Models</i></p> <p><b><i>Creating Cultures of Respect</i></b> <b>Larry Brendtro, PhD</b>, and <b>Beate Kreisle, MA</b>, Jugend-Kolleg am See, Moos, Germany Negative peer influence fuels conflict and trauma but typical discipline fails to build climates of respect. Positive Peer Culture engages youth in prosocial helping roles to foster social and emotional learning.</p> <p><b><i>Sad, Mad, and Medicated</i></b> <b>Robert Foltz, PsyD</b>, Associate Professor, Chicago School of Professional Psychology, Chicago, Illinois Medications are replacing relationships in treatment of youth but most emotional problems result from unmet needs. Current research calls for methods focusing on relationships and needs.</p> <p>2:30-3:00 Refreshment Break</p> <p><b><i>Experiential Learning for Deep Change in Schools and Youth Justice Settings</i></b> <b>Scott Larson, DMin</b>, Founder and President of Straight Ahead Ministries, Westborough, Massachusetts Whole-brain teaching uses experiential learning approaches that engage youth in learning. This enhances any cognitive teaching or treatment curriculum.</p> <p><b><i>The CLEAR Problem-Solving Model</i></b> <b>Vicki Hennard, PhD</b>, Assistant Professor, Regis University, Denver, Colorado CLEAR is an acronym to understand behavior as a brain-based process of Challenge, Logic, Emotion, Action, and Result. This guides brain-based problem-solving with youth as well support planning with staff teams.</p>	<p>Noon Luncheon</p> <p><b>SATURDAY JULY 23</b> 1:00-3:00</p> <p>Theme: <i>Global Perspectives</i></p> <p><b>Larry Brendtro, PhD</b>, highlights how Reclaiming Youth prepares staff to reach youth at risk of involvement in paramilitary gangs in Northern Ireland.</p> <p><b>Howard Bath, PhD</b>, describes advocacy for Aboriginal peoples as the first Commissioner of Children in Northern Territory of Australia.</p> <p><b>Beatte Kreisle, MA</b>, has worked with immigrant youth in Germany using the Circle of Courage and Positive Peer Culture principles.</p> <p><b>Catherine Rauland</b>, Senior Policy Officer, Victorian Aboriginal Education Assoc., East Melbourne, Australia, and <b>Sheona Motroni</b>, Deputy Principal, School of Special Educational Needs, WA Dept. of Education, Perth, Australia, share experiences on use of the Circle of Courage with Indigenous populations in Australia.</p> <p>2:30-3:00</p> <p><b>Opening the Circle</b> <b>Martin Brokenleg, EdD</b> The seminars close with this Lakota farewell ceremony.</p>
<p><b>4:30-6:00</b> <b>Reception with Refreshments</b> Meet other participants at the <b>Center for Western Studies</b>.</p>		