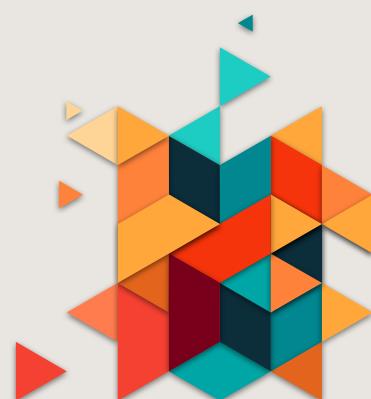
### Building on Strengths in Families

Celeste Uthe-Burow, EdD, Assistant Professor, Augustana University, Sioux Falls, SD Dr. Uthe has extensive experience of leadership in school-based special services and mental health. She directs the Masters in Education degree counseling programs at Augustana and teaches Educational Psychology, Adolescent Development, and Human Relations courses for the University.



# Play in the Circle Strengthening Families and Individuals

Celeste Uthe-Burow Ed.D., LPC., LMFT Assistant Professor Augustana University





# ABOUT ME

**UNBUNTU-I AM:** A daughter; wife, mother, friend, therapist, bike enthusiast, reader, writer, singer, and life-long learner, former public school teacher, elementary principal, district administrator, interim asst. superintendent

Currently: Assistant Professor at Augustana
Teach courses Educational Psychology; Adolescent Development and
Human Resources

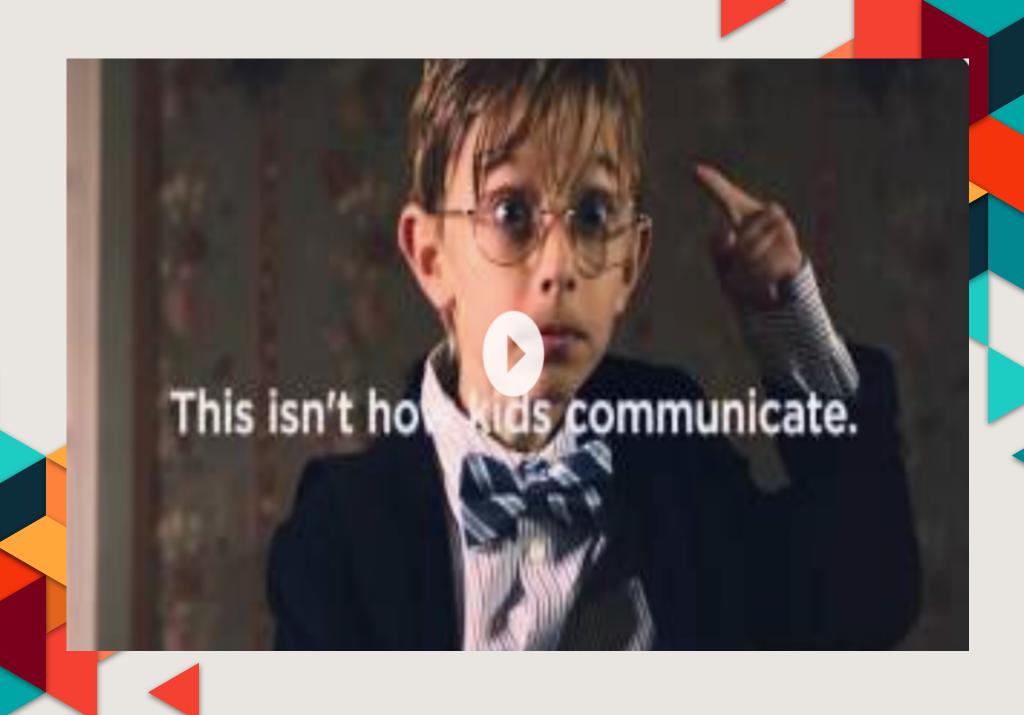
Program Director for the Master of Arts in Counseling

Independenc Belonging Mastery Generosity



## Objectives

EXPERIENCE & EXPERIENCE CONNECTING & BONDIN
THEART OF & SAHIRING STATES
GENEROSITY



## Examples of Play during Covid Lockdown











#### Assessment as a means to understanding

- Everything is information!
- Do you know a good joke?
- Resistance-embrace it and utilize it for the benefit of the individual
  - o Go with the resistance
- Become comfortable with what the facts that you:
  - Know What you Know
  - You Know What You Don't Know
  - You Don't Know What You Don't Know



# INDEPENDENC E

## TELL ME WITHOUT TELLING ME



# UTILIZE SAND TO TELL YOUR STORY

#### **GUIDING STEPS**

- Divide into groups of 2 or 3. One person creates a scene using the sand and figures to answer one of the following questions:
  - Your motto for your life
  - A representation of what you are taking away from this conference
  - o Your family- either nuclear or extended

When finished creators explain their scene while observers ask questions and reflect on what they saw as the person created their scene







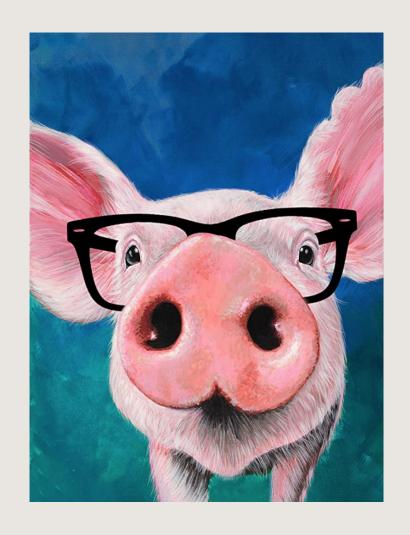
The Index Card Method

Comfort, Connection, & Contribution





### Break The Rules



"As a rule,
I believe people shouldn't follow rules;
rules should follow people."

— Eric Micha'el Leventhal

Author, developmental editor and holistic educator based on the island of Maui, Hawai'i.



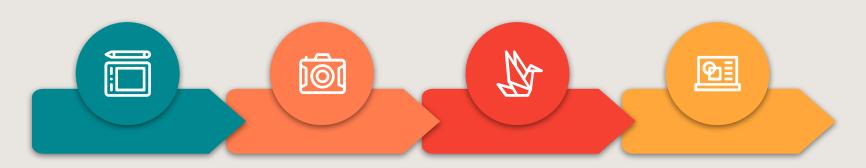


## Distraction as an act of generosity: Do No Harm





# Reinforcing the Values of the Circle of Courage Involves...



#### **REMIND**

Believe in the capacity of each individual to learn, remember, forget and get it right with practice

#### **REFRAME**

Teach, model and help young people see the many ways of looking at a problem and potential solutions to choose from

#### **REDIRECT**

Use redirecting language, statements and actions to keep others safe and to maintain the dignity of the individual

#### REINFORCE

Notice and provide feedback when growth is demonstrated and individuals demonstrate mastery









# The Power of the "Do Over"

Generously allowing oneself and others to make mistakes



Kids don't care what you know until they know that you care





# THANK YOU!

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