

Introduction to Common Purpose

Systemic Circles



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Welcome

Opening Circle



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1

Overview Systemic Circles

Aim: To understand a novel approach to enhancing outcomes for vulnerable young people at risk of criminality, exploitation and exclusion

Objectives

- To outline the context of where CP was first implemented
- To describe the framework
- To outline the process
- To illustrate practical examples
- To share tools

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Responding to complexity

Key lessons from research:
“we know what we need to do but often lack the ‘how’”

We know a lot about what to implement but we know very little about how (Mihalic et al, 2003)

IMPLEMENTATION

The ‘how’ is just as important

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Background in Derry City (NI)

- Organisations concentrating on business needs
- Partnership was essential but not understood
- Time not set aside
- Process of developing approaches not valued
- Drive to accomplish rather than understand



Systemic Challenges Facing Young People in Derry City (NI)



Historical

- Legacy of conflict (one of the most affected/sight of Bloody Sunday)
- Mistrust of police

Structural/political

- Enduring Poverty
- Lack of mental health provision
- Increased contact with youth justice/social care/law enforcement
- Brexit
- Lack of government

Community

- Elevated violence
- Elevated substance misuse

School

- Low hope and low educational attainment
- Poor home-school links
- Elevated SEN

Family

- Higher rates of LAC and children registered on CPR



Summer 2018

- Significant rise in violence
- Exploitation of C&YP
- What was happening in our community?
 - 5 Nights of Violence
- Who was supporting us?
- What was our role?



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Over 200 petrol bombs

5 IED's thrown

1 attack by Automatic Rifle by Criminal Gangs

6 AEP/plastic bullets fired by police

38 Arrests (17 Children)



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How do we respond to complex needs across systems?



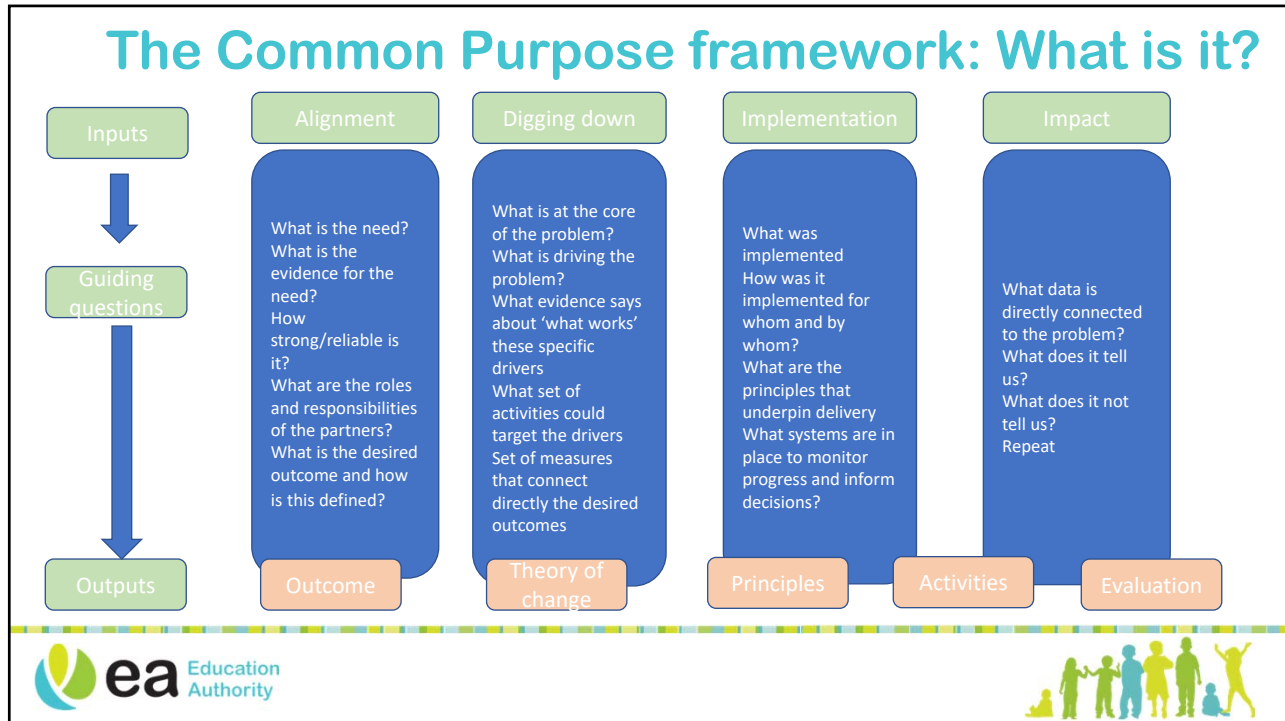
'Nothing can be built with petrol bombs' - Hundreds attended Derry peace rally'



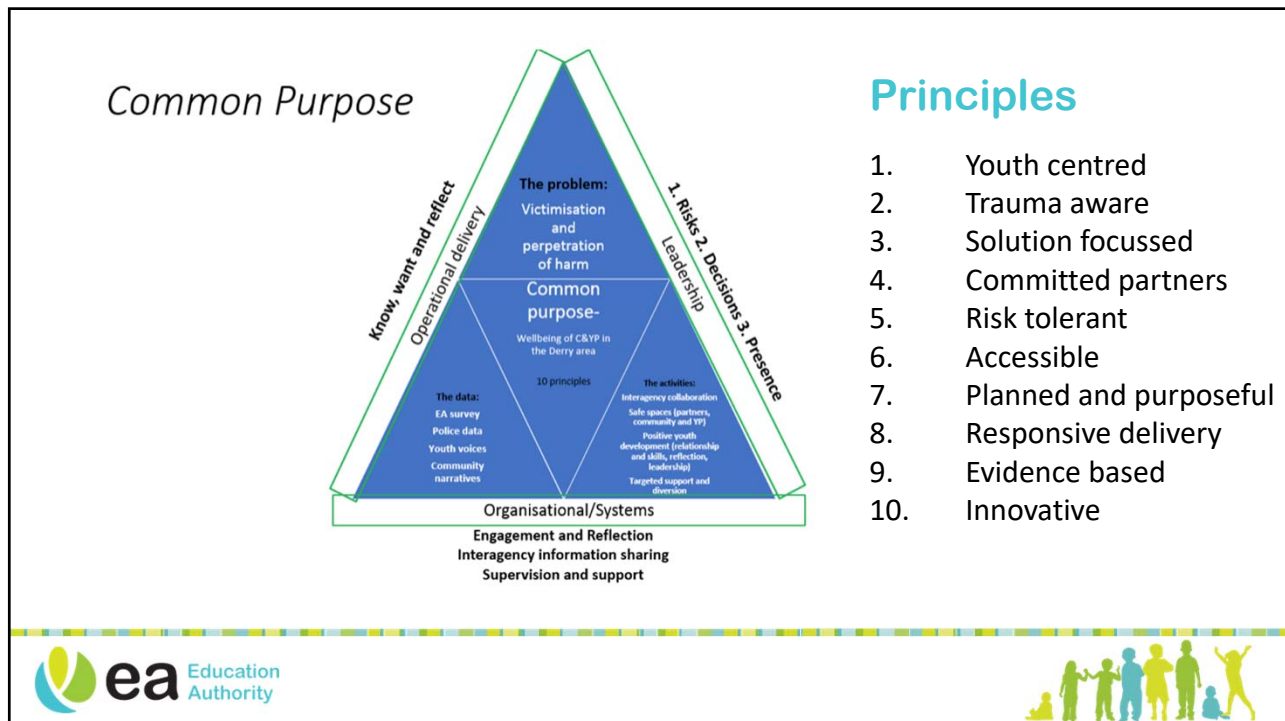
The Common Purpose Framework: What is it?

- A practical process framework to enable partners to collectively understand and respond to complex issues across systems
- The process requires partners to engage in a cyclical process of aligning, exploring, implementing and reviewing
- Its evidence informed (violence prevention, behavioral science and implementation science)





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Impact - reflections

- Over 200 Petrol Bombs in 5 nights reduced to 25 throughout the entire year
- 5 IEDS to 0
- 6 AEP/Plastic Bullets fired by police to 0
- 38 arrests (17 children) to 1 adult
- 0 live rounds fired by criminal gangs



Implementation - reflections

Agreed Interventions:

Key: Breaking Bonds and Building Bridges

- Break bonds with young people (negative and exploitative)
- Build bridges (with supportive adults and systems)

Underpinned by:

- Work when young people need us
- Be agile to changing/dynamic contexts
- Communicate effectively with key partners
- Plan and plan for the unplanned
- Evaluate, Reflect and challenge (Practice/policy/research partnership)



Benefits to this approach

- An exploration of your common problems and goals in a methodical and facilitated way
- Development of a shared experience
- Reflection on work that you do, work you could be doing and work you shouldn't be doing!
- Articulation of your outcomes
- Deeper understanding of how and why partnerships work
- Increased accountability across systems



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Policy Changes

- PSNI Roles & Training & community engagement
- Criminal Child Exploitation Defined
- How funding is awarded to over 2000 groups
- Area planning – place -based approaches
- Critical incident reviews developed
- Community safety planning (contentious spaces/periods)



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Keeping People Safe 

Your Voice Matters Conference



"I welcome the PSNI's commitment to continue this engagement and connect with our young people on the issues they identified"

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Keeping People Safe 

The impact of the current Security Strategy within CNR Communities

Derry~Belfast

MEETING HELD WITH PSNI


Derry house raids 'traumatising' children - S.F. MLA

Belfast Telegraph


Mail

"Relationships between the community and the PSNI are seen as deteriorating in recent years."

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Keeping People Safe 

Junior Mc Daid House
 2 October at 19:42 · G
 The Revolutionary Republican Party, Saoradh, wish to expose and smash the continuing Fascist onslaught and political repression directed towards genuine Republican activists and their families. This Nazi style pogrom is clearly facilitated and directed by MI5 and their puppet politicians.
 Today witnessed further profiling of the working class people o... See more





“In one of the home invasions, British Crown forces busted through the front door of a family home with such force that they injured a 3 year old boy”

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Your Common Purpose

Systemic Circles

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Achieving a Common Purpose? (steps 1 and 2)

- Any volunteers from one area/different organisations?
 - What is the need that you struggle to address?
 - What are the factors that are driving that need?
 - Of these, which can you meaningfully do something about?
 - Of what is left, which appear to be priorities?
 - Of the partners involved, who is best placed to tackle the priorities?



Tools to take away

Systemic Circles



Context

Spend the next ten minutes individually thinking about the questions below. Write some thoughts on separate paper for each question.



1. Why are we doing what we're doing?



2. Where is the evidence of need? What does it say?



3. What outcomes are we trying to achieve?



4. What is novel about this approach?



Building Blocks

- Stake-holders voices
- Assessment of need
- Evidence gathering
- Perception and reality
- Stakeholder stories
- An agreed goal and outcomes




Think about



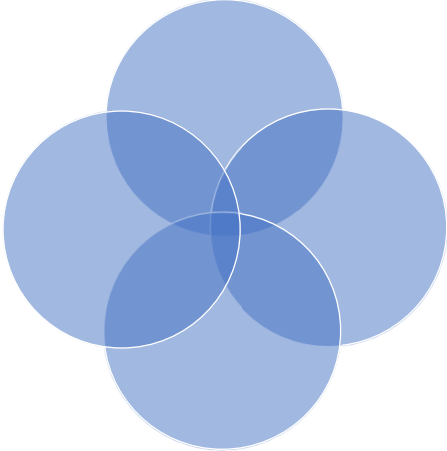
STORIES





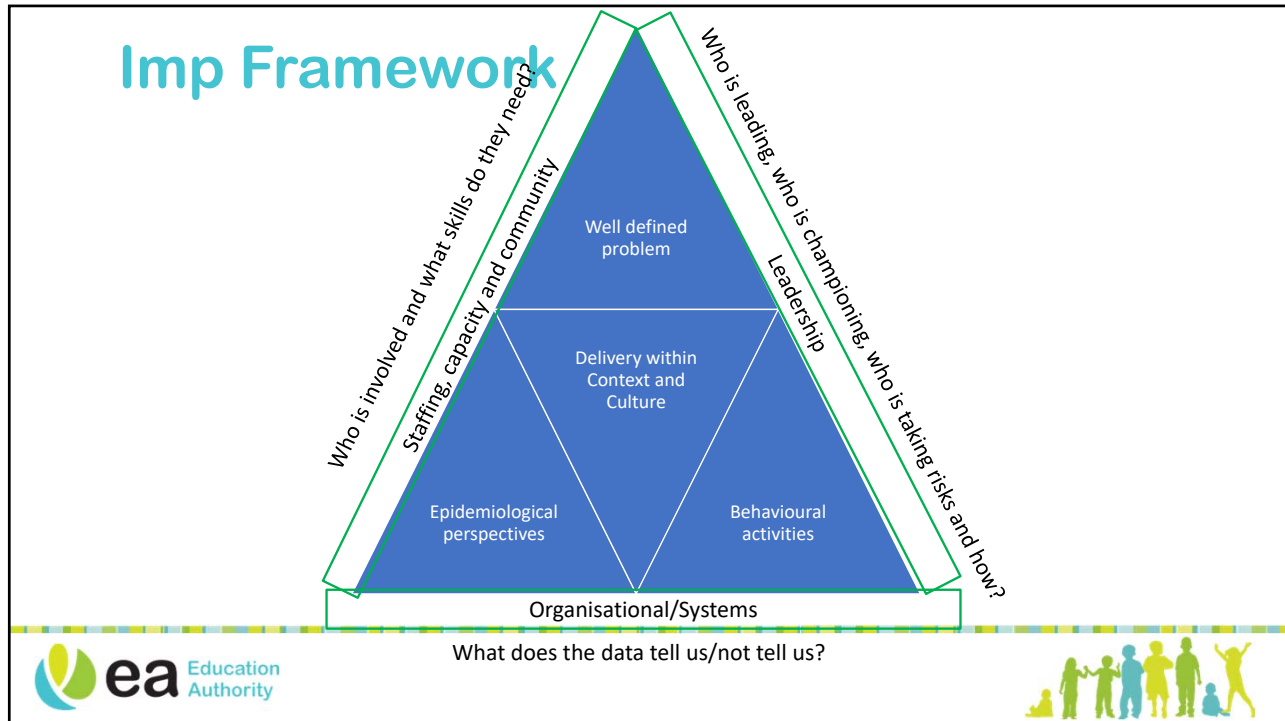
STATEMENTS

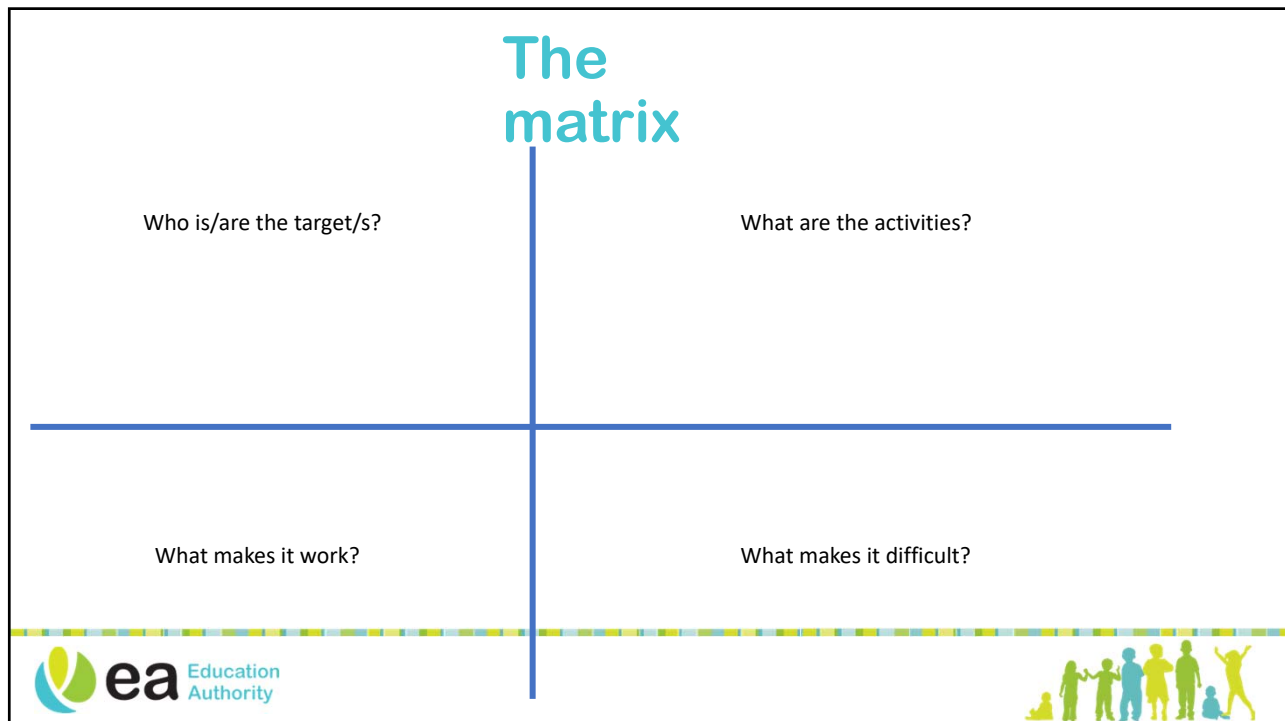
Alignment and Divergence






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Impact



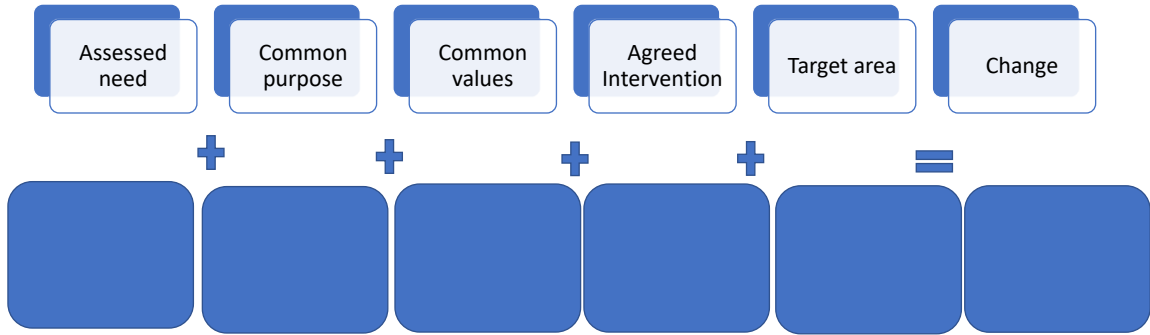
What are the expected outcomes for

- 1. service providers
- 2. service users
- 3. population



 

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Theory of change



Assessed need + Common purpose + Common values + Agreed Intervention = Target area Change

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For further information on the framework....

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