

RECLAIMING ORGANIZATIONS

A Framework for Creating
Cultures of Respect

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MISSION, VISION, VALUES





At Pleasantview Preschool, we
foster a caring community where
students belong, grow in
mastery, develop independence,
and embrace generosity to
become compassionate,
confident learners and
responsible citizens.



At Green Acres, we provide a safe and supportive environment where residents feel a sense of belonging, build skills and independence, and grow through acts of kindness and generosity. We are committed to empowering individuals to reach their full potential and thrive.



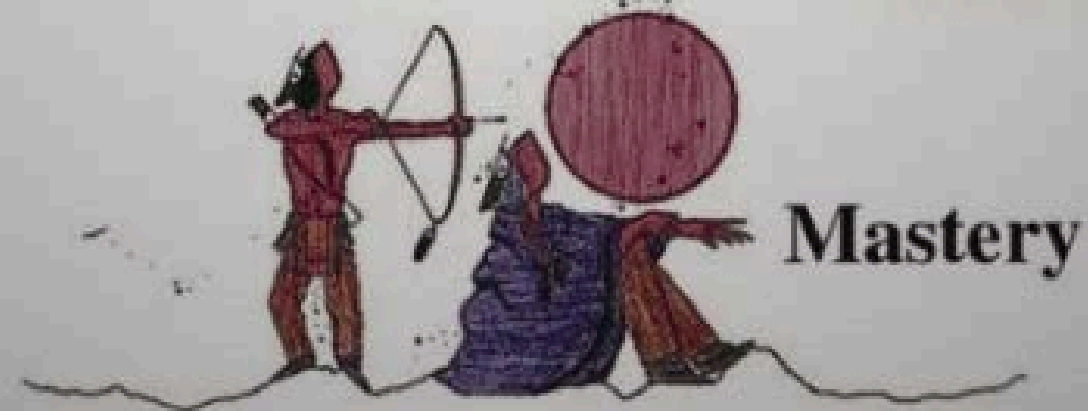
Generosity



Independence



Belonging



Mastery

Independence

Generosity

Belonging

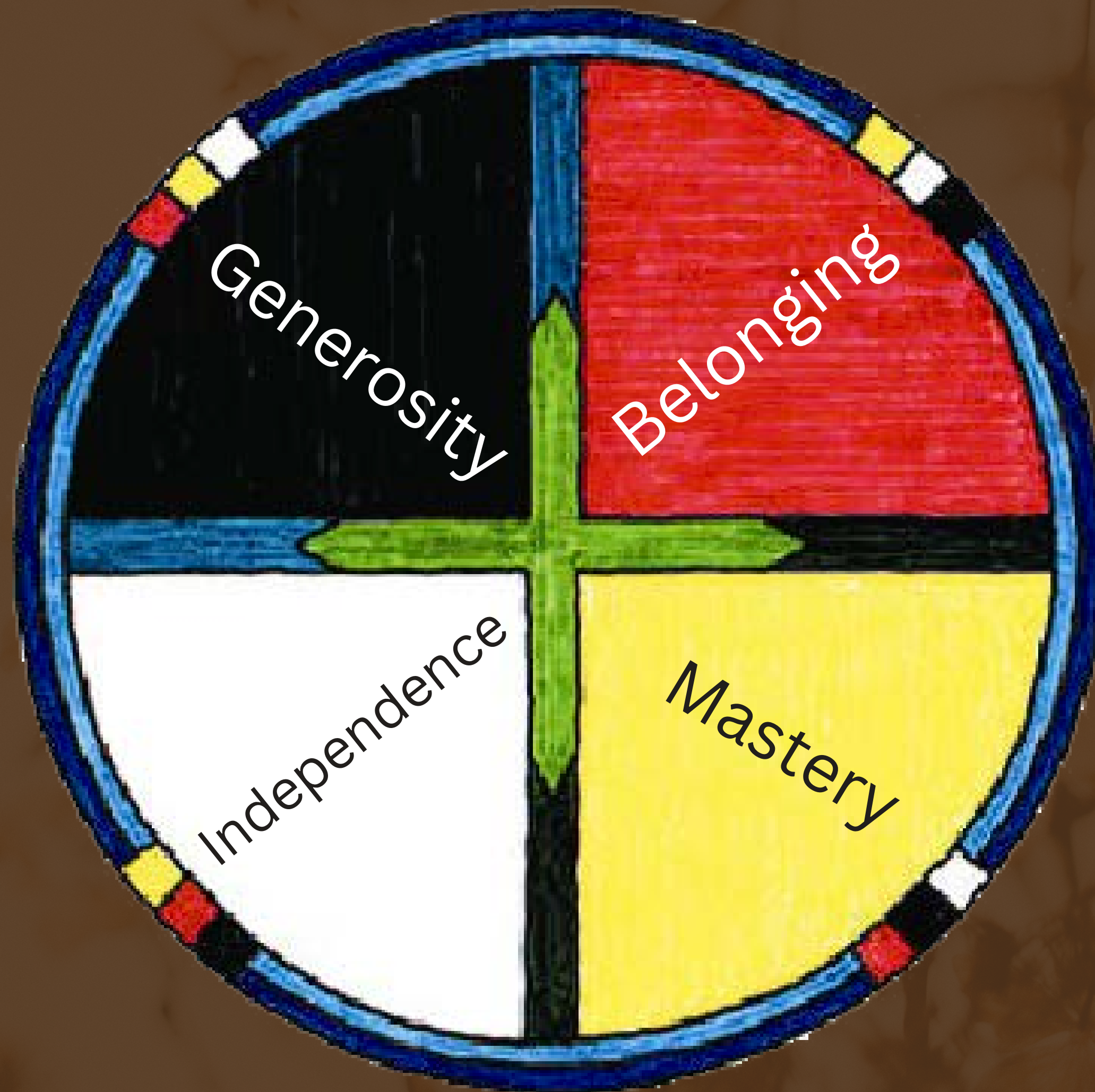
Mostory

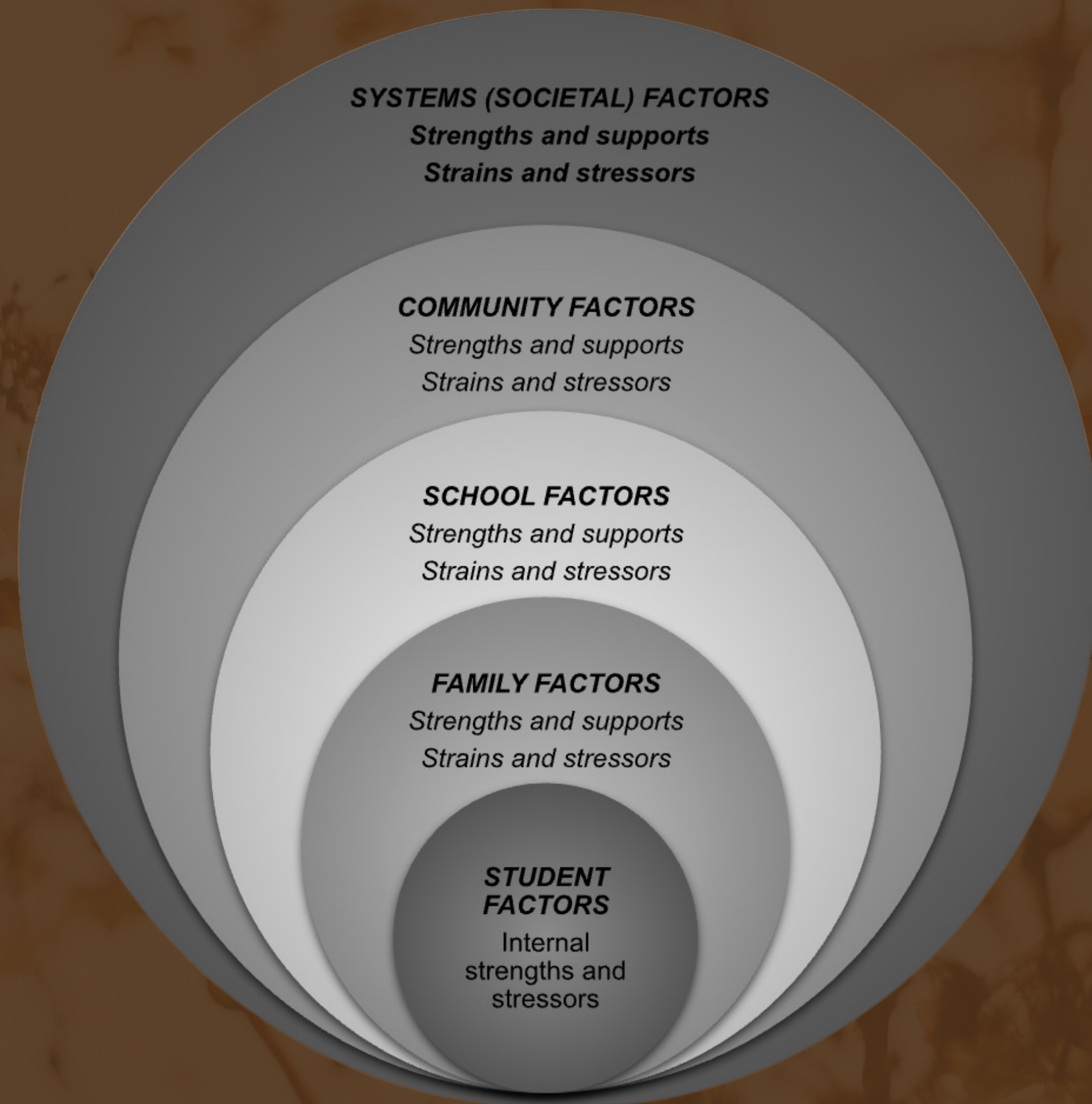


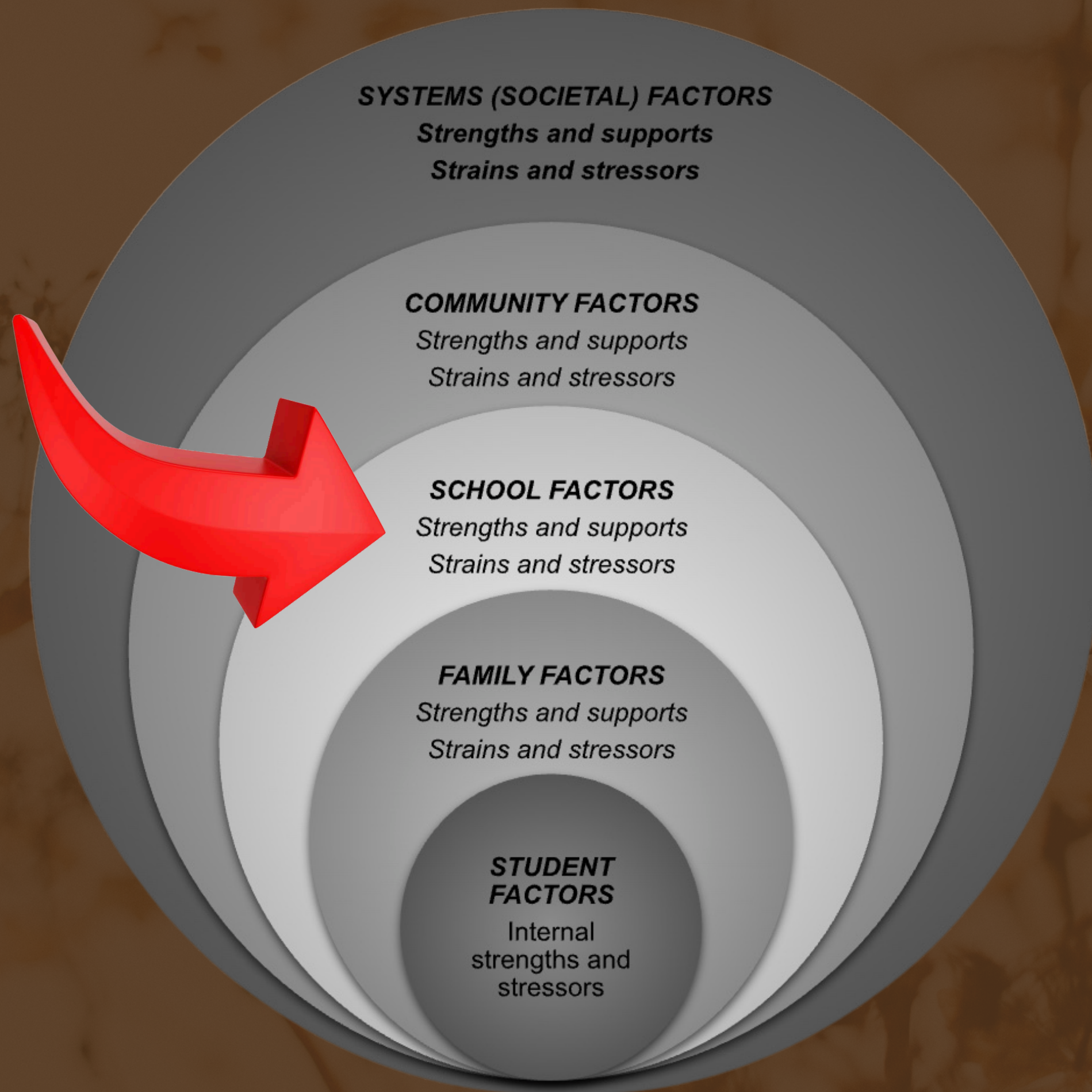
2

STRENGTHS & STRAINS











Complete the sentence.

**In the place I
work, everyone
belongs except
when/if...**



ACTIVITY TIME

in a small group, for each Circle of Courage need, identify a school or facility strain.





EASING THE STRAIN





“Glad to have you back!”



Alignment Work

What practices and protocols are currently in place in your system?

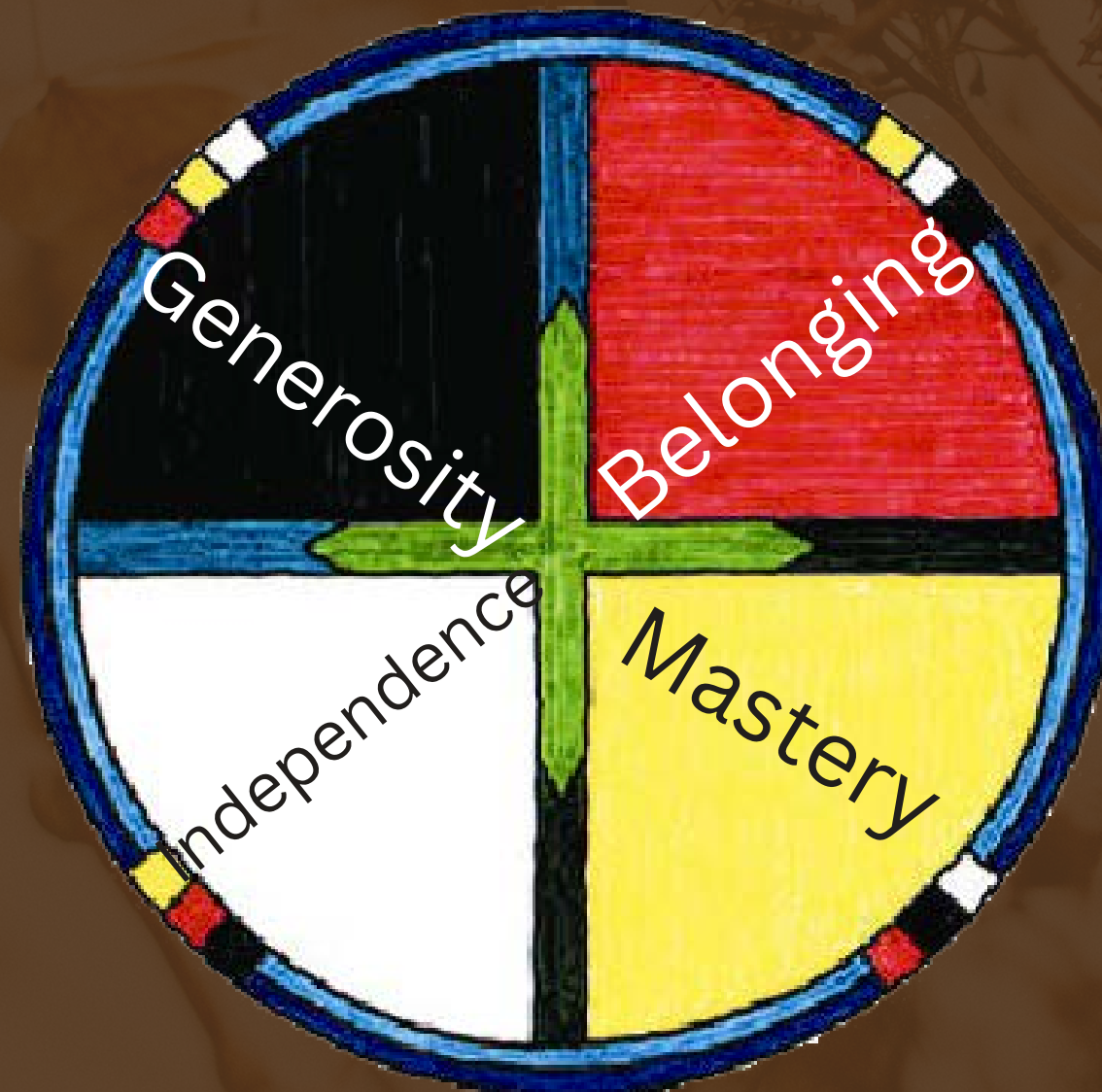
Do they align with the principles of Reclaiming Youth and the Circle of Courage?

Staff members and their Circle of Courage needs



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WALK THE WALK TALK THE TALK



Let's get
personal!

A-B-C?

CLEAR Behavior Support
Planning Process

Creating a Shared, Optimistic View of Youth at Risk



CLEAR TEAM MEETING

Challenges	Logic	Emotions	Actions	Results
<ul style="list-style-type: none">• Things that are difficult• Deficiencies or differences (consider disorders and disability)• Circumstances that cause stress	<ul style="list-style-type: none">• Child's perception• Child's thoughts	<ul style="list-style-type: none">• States of emotion• Feelings resulting from thoughts	<ul style="list-style-type: none">• Coping behaviors	<ul style="list-style-type: none">• Consequences• Resulting thoughts and feelings• Negative beliefs reinforced• Needs met (immediate)

FIDELITY & INTEGRITY

ARE WE DOING WHAT WE
SAID WE WOULD DO?

HOW DO WE KNOW?

A wooden ruler with inch markings is placed diagonally across the bottom right of the image. The ruler is marked from 0 to 15 inches, with smaller markings for fractions of an inch. The text "HOW DO WE KNOW?" is written in a white, serif font, slanted to follow the angle of the ruler.

Show me the DATA!
Don't forget to make it personal!



THANK YOU!

