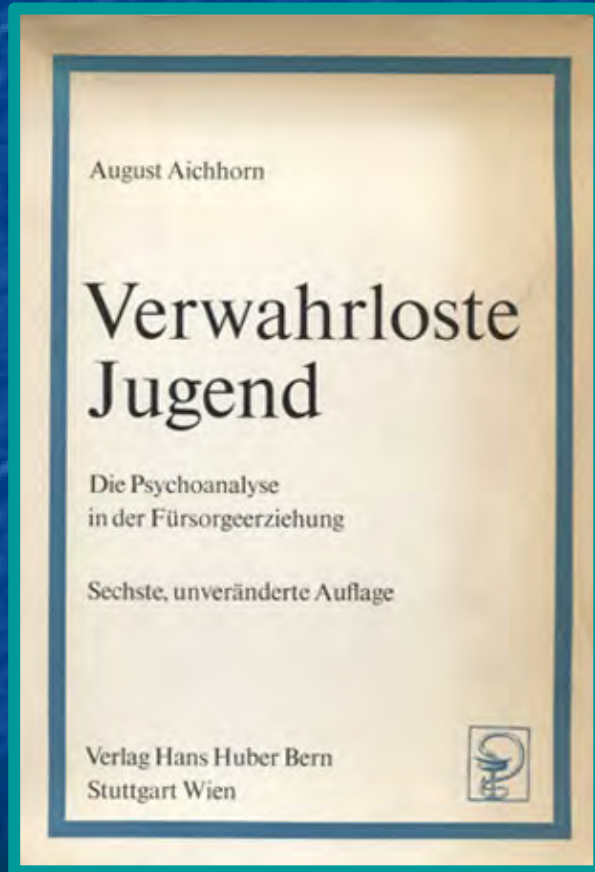
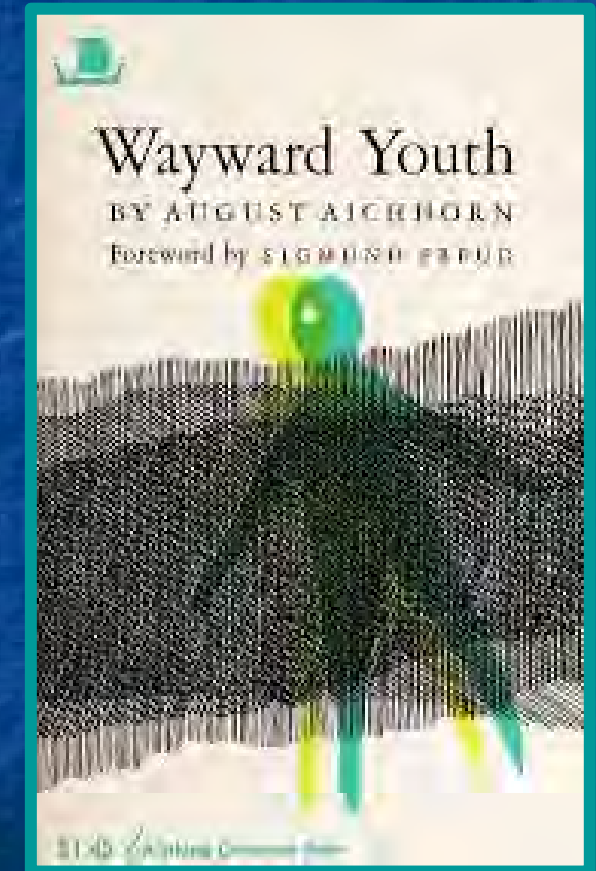


The Centennial of the Reclaiming Youth Movement AUGUST AICHHORN

1925



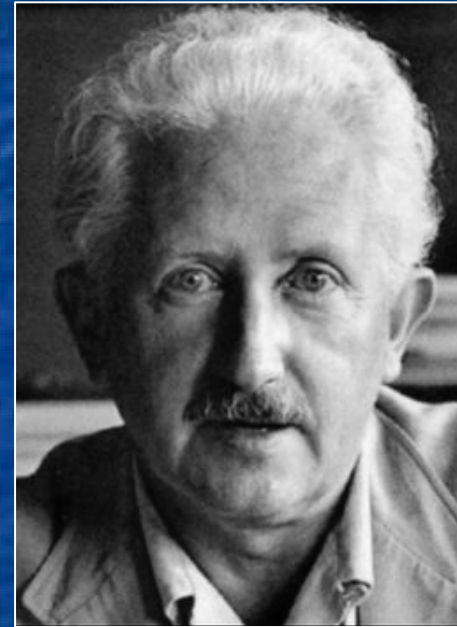
1935





AUGUST AICHHORN

As a young teacher in Vienna, Aichhorn led the opposition to military methods to punish delinquents. He prevailed and with a group of idealistic followers, established a model school for troubled boys in Oberhollabrunn, Austria.

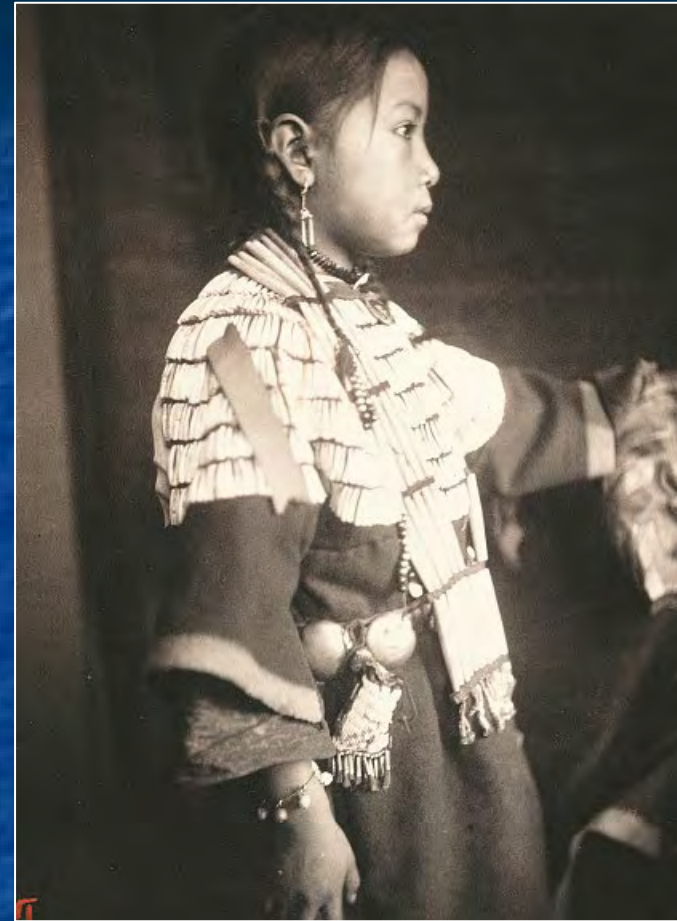
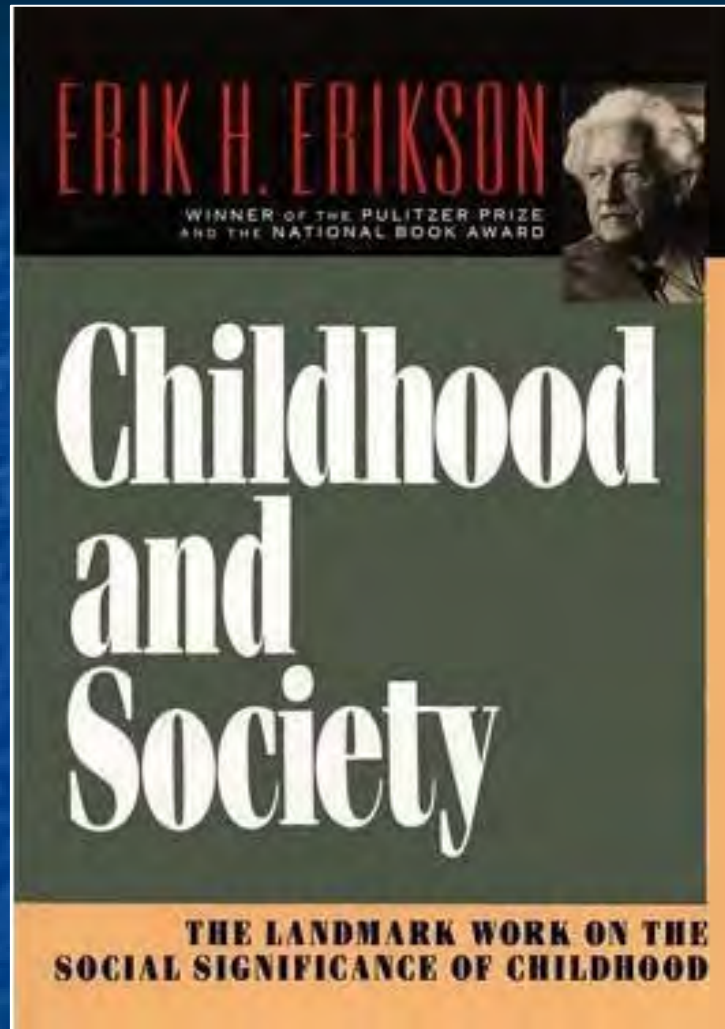


Between the World Wars, August Aichhorn worked with Anna Freud training luminaries in child psychology including Erik Erikson and Fritz Redl. To escape Hitler, Anna Freud, Erik Erikson, and Fritz Redl left Austria.

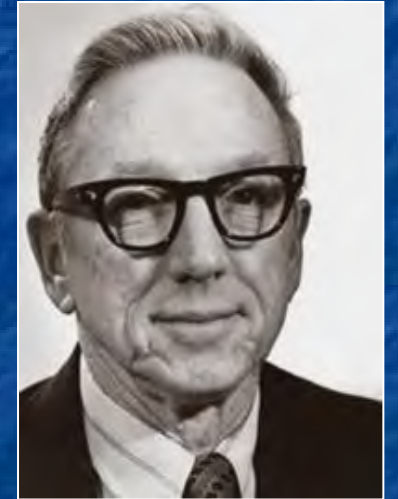
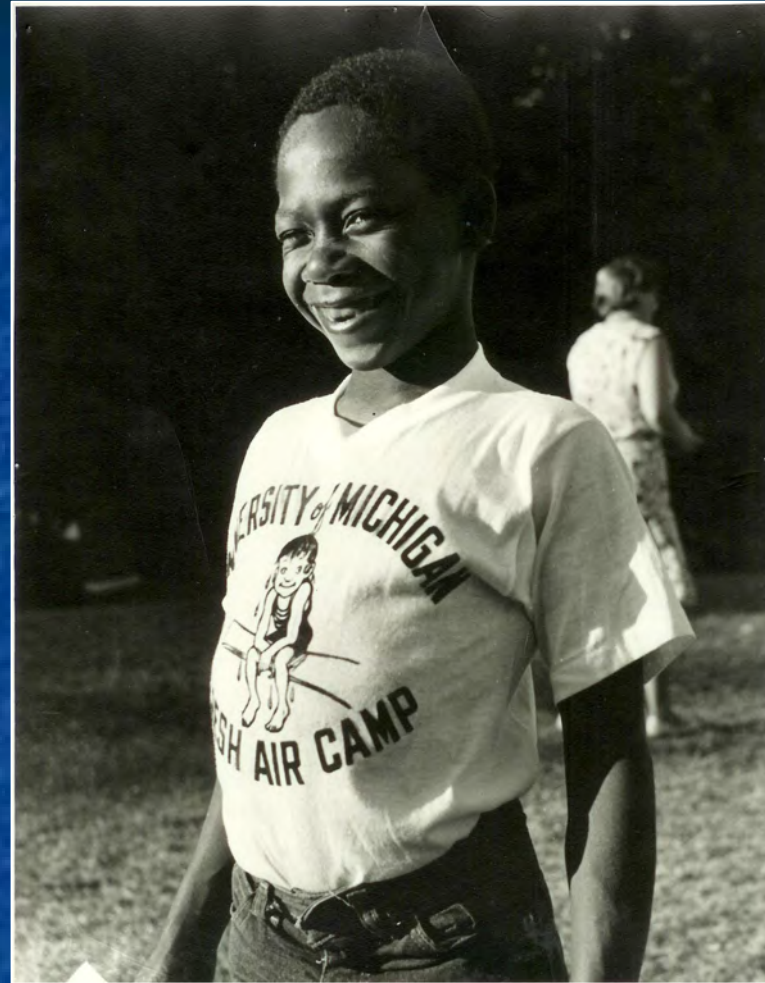
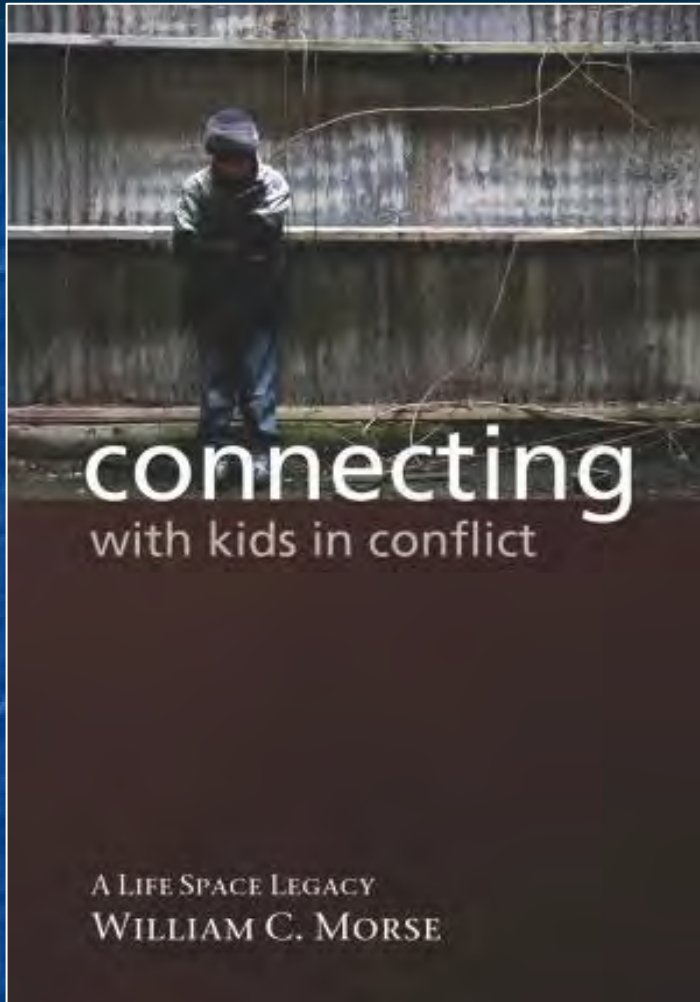


ANNA FREUD with
The Children of Terezin
Rescued from a concentration
camp, they fought all adults
but were totally loyal and
generous with one another.
After learning to trust, they
accepted adults into their
group and tried to help in any
way they could.





Erikson's classic research included studies of Sioux and Yurok child rearing.

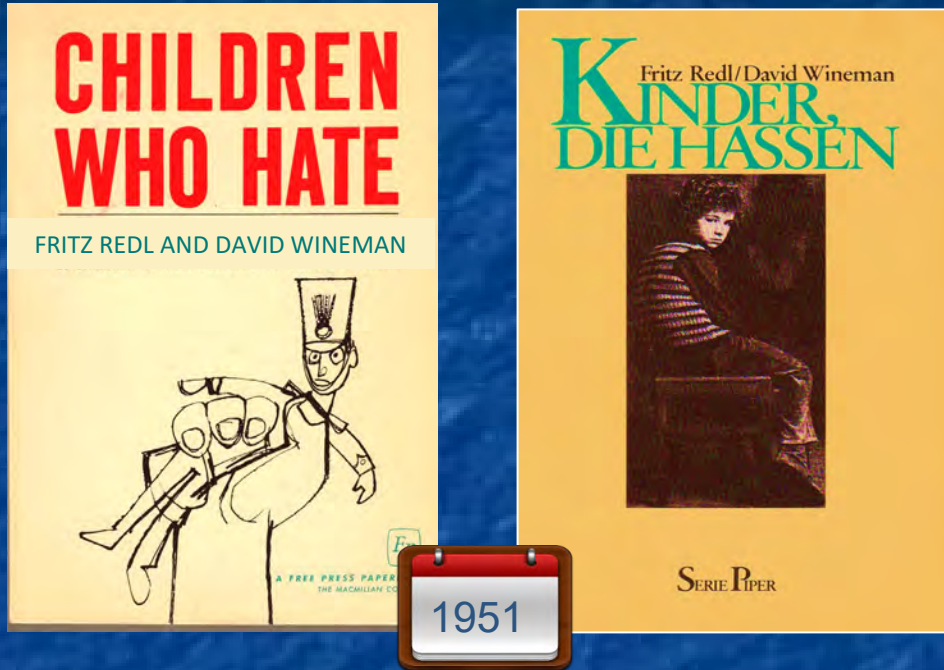


Redl developed strategies to connect with kids in conflict.
Fritz Redl and Bill Morse established the University of Michigan Fresh Air Camp.



This therapeutic milieu replaced punishments with relationships.
For thirty years, the Camp trained leaders in Reclaiming Youth.

The Reclaiming Youth Movement



Fritz Redl and David Wineman developed therapeutic group milieus serving troubled and traumatized children and youth.

Across three decades, the University of Michigan Fresh Air Camp prepared hundreds of professionals in life-space methods for reclaiming youth at risk.





Life Space Crisis Intervention

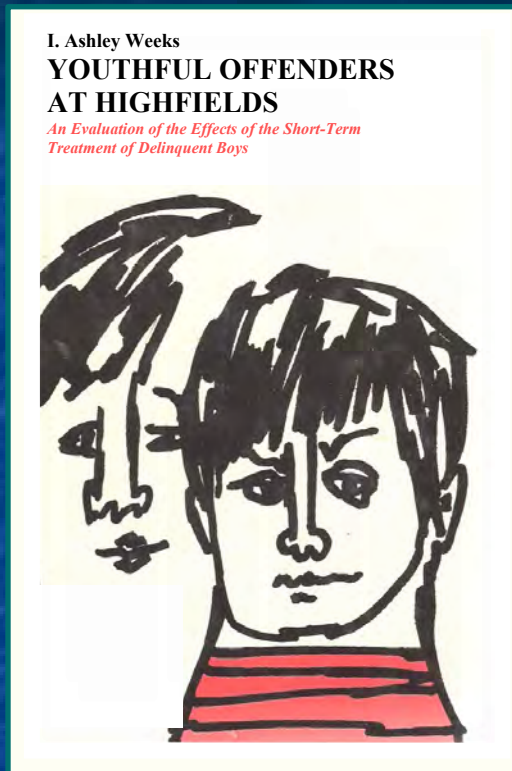
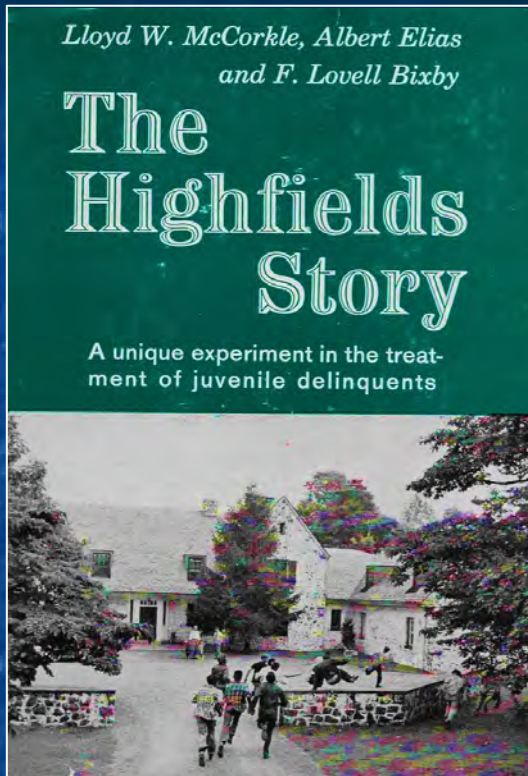
NICK LONG

MARY WOOD

FRANK FECSER



1958



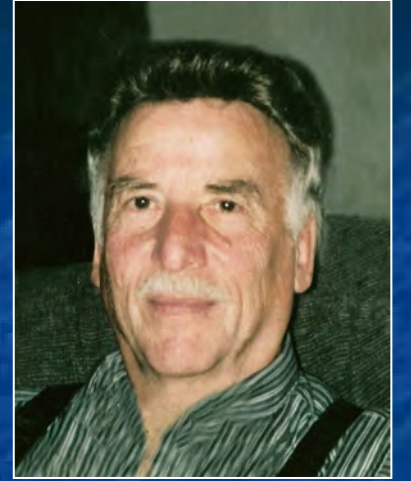
Peer group treatment research at Highfields in New Jersey sparked widespread interest in the Guided Group Interaction (GGI) approach.



Aviator Charles Lindbergh's child was kidnapped and murdered. The family donated their mansion, Highfields, for use as a children's home.



HARRY VORRATH
was a graduate intern
at Highfields and started
Positive Peer Culture
programs for troubled
youth in several states.



Creating Positive Peer Culture

LARRY BRENDTRO
was on the University of
Michigan Fresh Air Camp
staff and brought these
strength-based methods
to Starr Commonwealth.



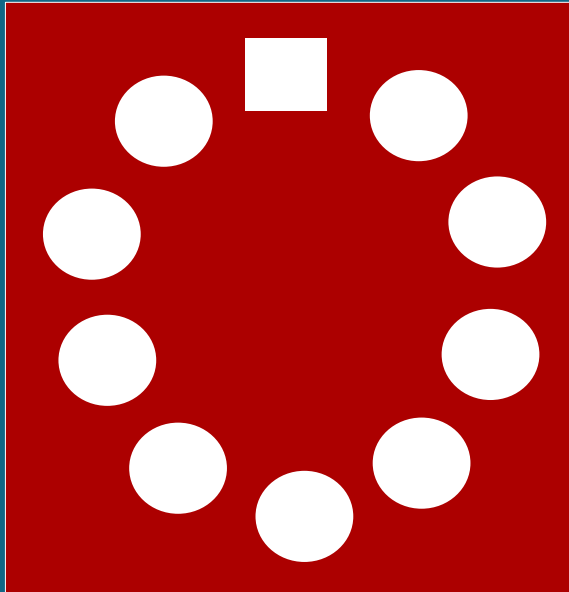
1974

1985

POSITIVE PEER CULTURE

HARRY H. VORRATH
LARRY K. BRENDTRO

Charting a new course for education
and treatment with contemporary youth

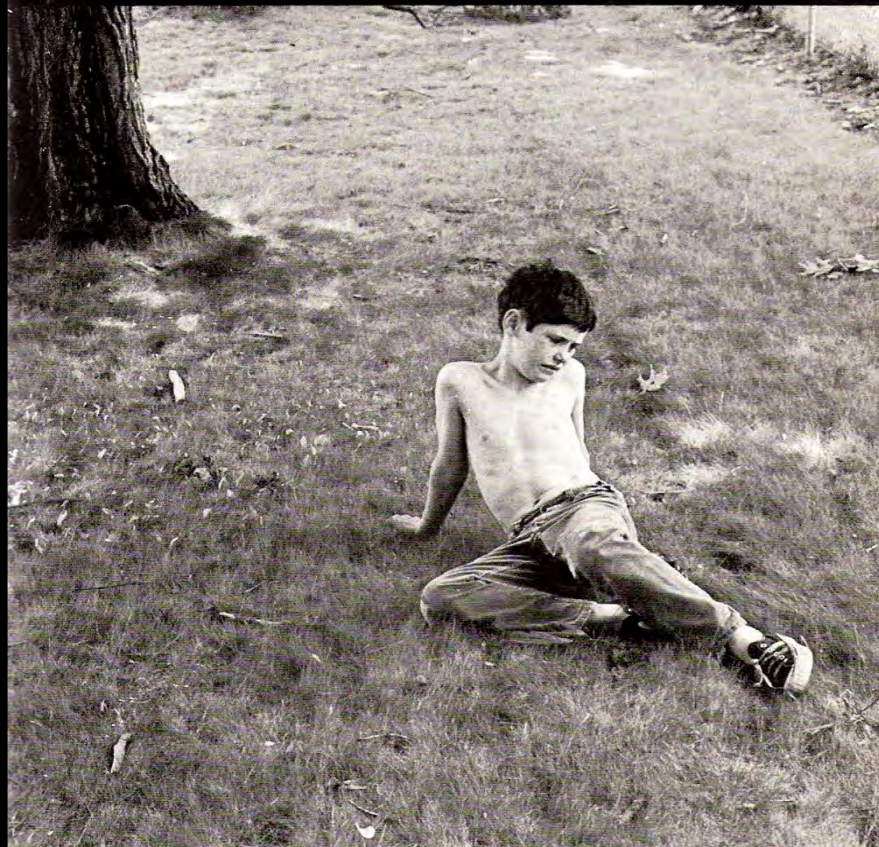


Positive Peer Culture was authored at Starr Commonwealth
which became a laboratory for research on reclaiming youth at risk.

The other 23 hours

Albert E. Trieschman
James K. Whittaker
Larry K. Brendtro

foreword by
David Wineman



A reasoned, authoritative guide to managing
disturbed children in residential treatment centers.

ALBERT E. TRIESCHMAN
JAMES K. WHITTAKER
LARRY K. BRENDTRO

DE ANDERE DRIE-EN-TWINTIG UUR

KIND EN GROEPSLEIDER IN DE
THERAPEUTISCHE LEEFSITUATIE

BIJLEVELD



A. E. Trieschman
James K. Whittaker
Larry K. Brendtro

Erziehung im
therapeutischen
Milieu
Ein Modell

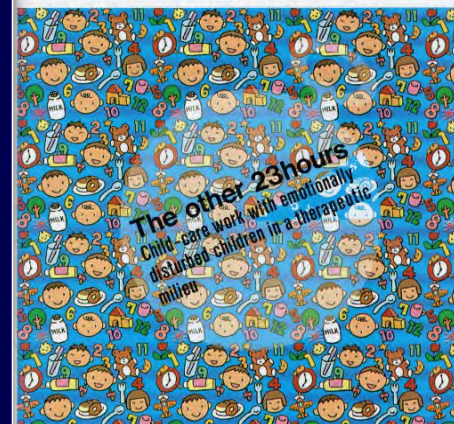


Lambertus

生活の中の治療

子どもと暮らす
チャイルド・ケアワーカーのために

アルバート E. トリースマン・ジェームズ K. ヴィタカー・ラリー K. ブレントロ著
西澤 哲 訳



中央法規

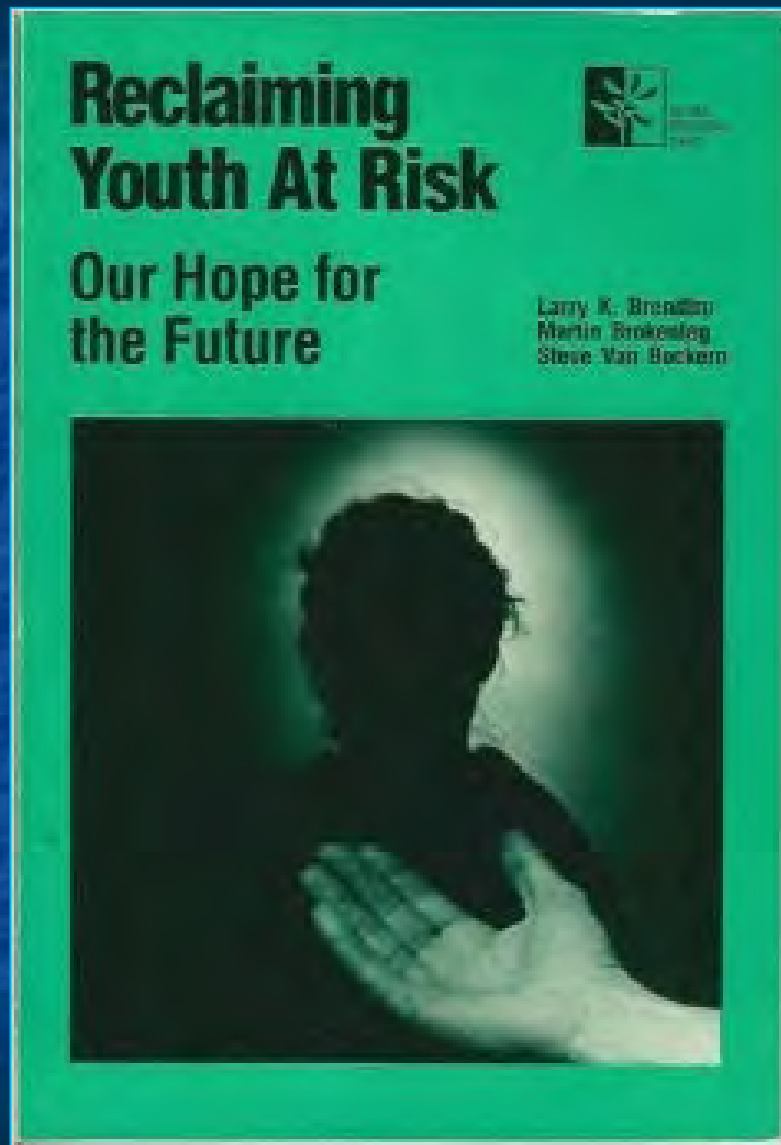


Albert E. Trieschman, James K. Whittaker,
Larry K. Brendtro:

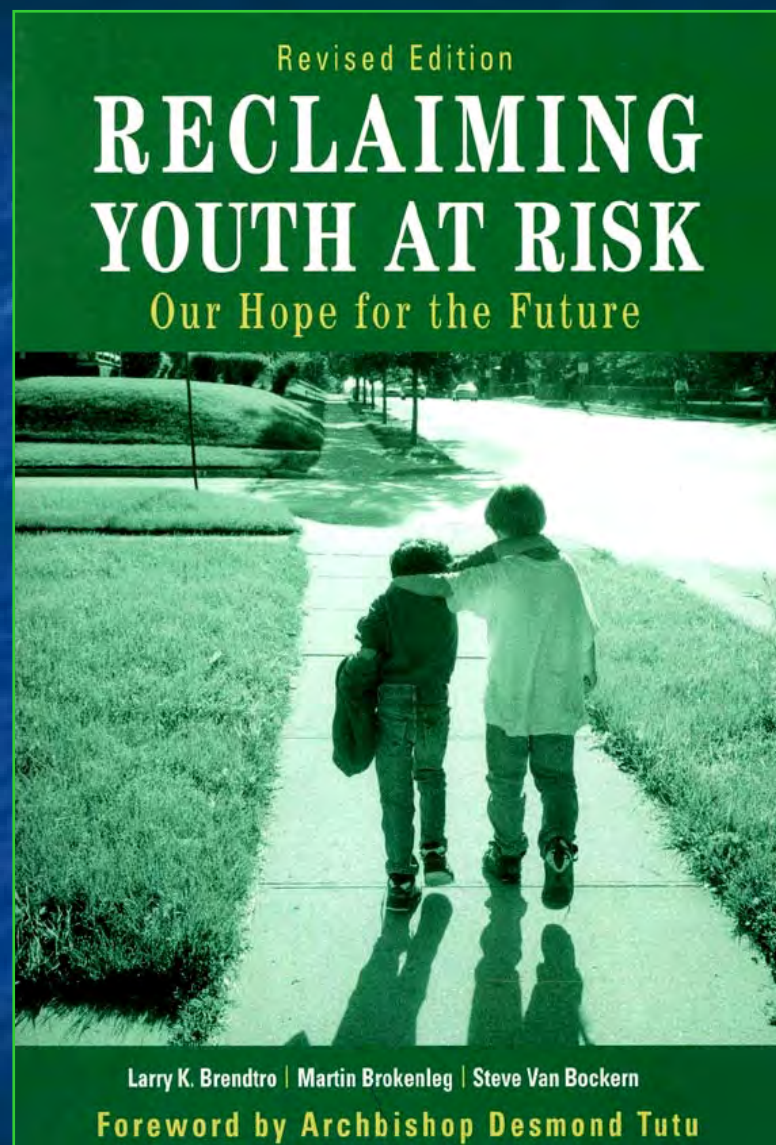
Børn i behandling

- når terapeuten er gået

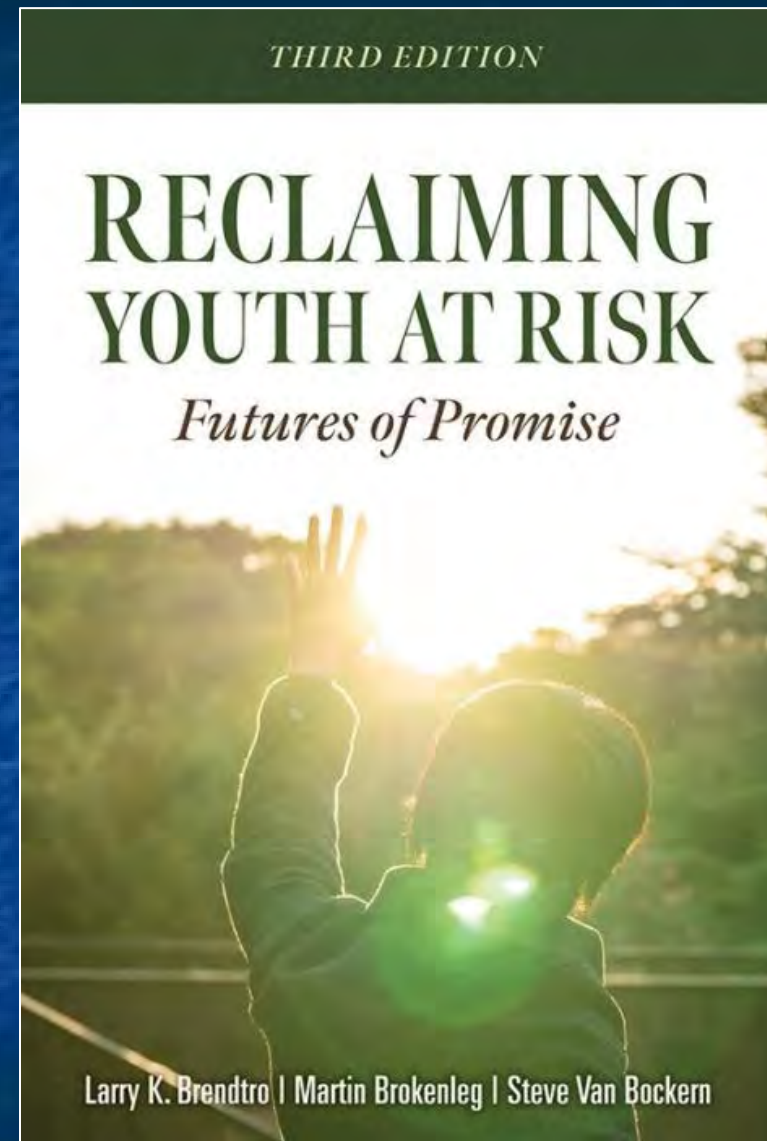
Socialpædagogisk Bibliotek



1990



2002



2019



“There are children without hope, but no child is hopeless. Each was put here for a purpose. These are just children who have not yet discovered their purpose. That is our mission.”

MUHAMMAD ALI
Reclaiming Youth at Risk



If we don't do all we can to salvage these children, it is almost like spitting in the face of God.

Desmond Tutu
Reclaiming Youth at Risk

The Three Pillars of Transforming Care

Trauma and Resilience in the Other 23 Hours

Howard Bath & John Seita

Foreword by Larry K. Brendtro,
co-author of *The Other 23 Hours* & *Reclaiming Youth At-Risk*

THE ART OF **KID WHISPERING** REACHING THE INSIDE KID



JAMIE CHAMBERS & MARK FREED WITH MATT MERRITT

SCHOOLS THAT MATTER: Teaching the Mind, Reaching the Heart



Steve Van Bockern



Resilience Researcher
EMMY WERNER



Let us build a country in which our children and youth
can learn to care for and respect others.

NELSON MANDELA



Other Pioneers with Youth
Everything important has
been thought of before, the
difficulty is to think of it again.

JOHANN WOLFGANG VON GOETHE
1749-1832



Early Western educational reformers sought to replace dominator cultures with cultures of respect.

STEPHAN LHOTZKY



The Wild Boy of Aveyron

Dr. Itard and Madame Guérin developed warm relationships with Victor. He had been abandoned with a slit throat but survived by foraging in the forests of France.

JEAN MARC ITARD

Photo from documentary film, *The Wild Child*





The essential principle of education
is not teaching but love.

JOHANN PESTALOZZI





Through the ages there have been two systems used in the education of the young:
preventive and repressive.

JOHN BOSCO

1877



Elizabeth Sherrard (1829-1908)



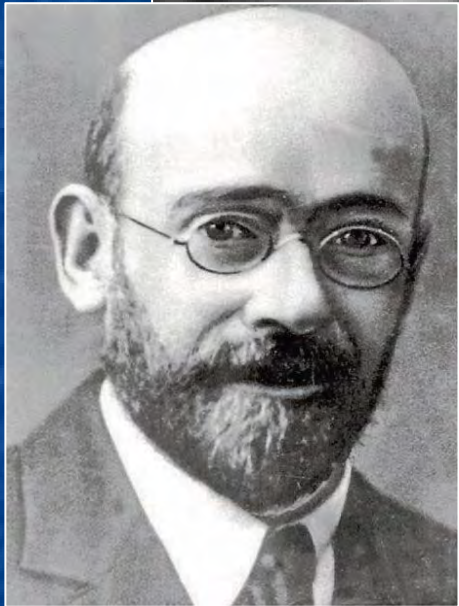


The Century of The Child

Science and democratic values
will end the soul murder of children.

ELLEN KEY

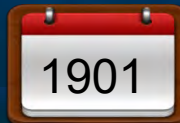




The Child's Right to Respect

I chose the idea of serving the child and his rights.

JANUSZ KORCZAK AND POLISH STREET CHILDREN





MARIA MONTESSORI set out to nurture the “absorbent minds” of children from the slums of Rome, and her methods spread world-wide.

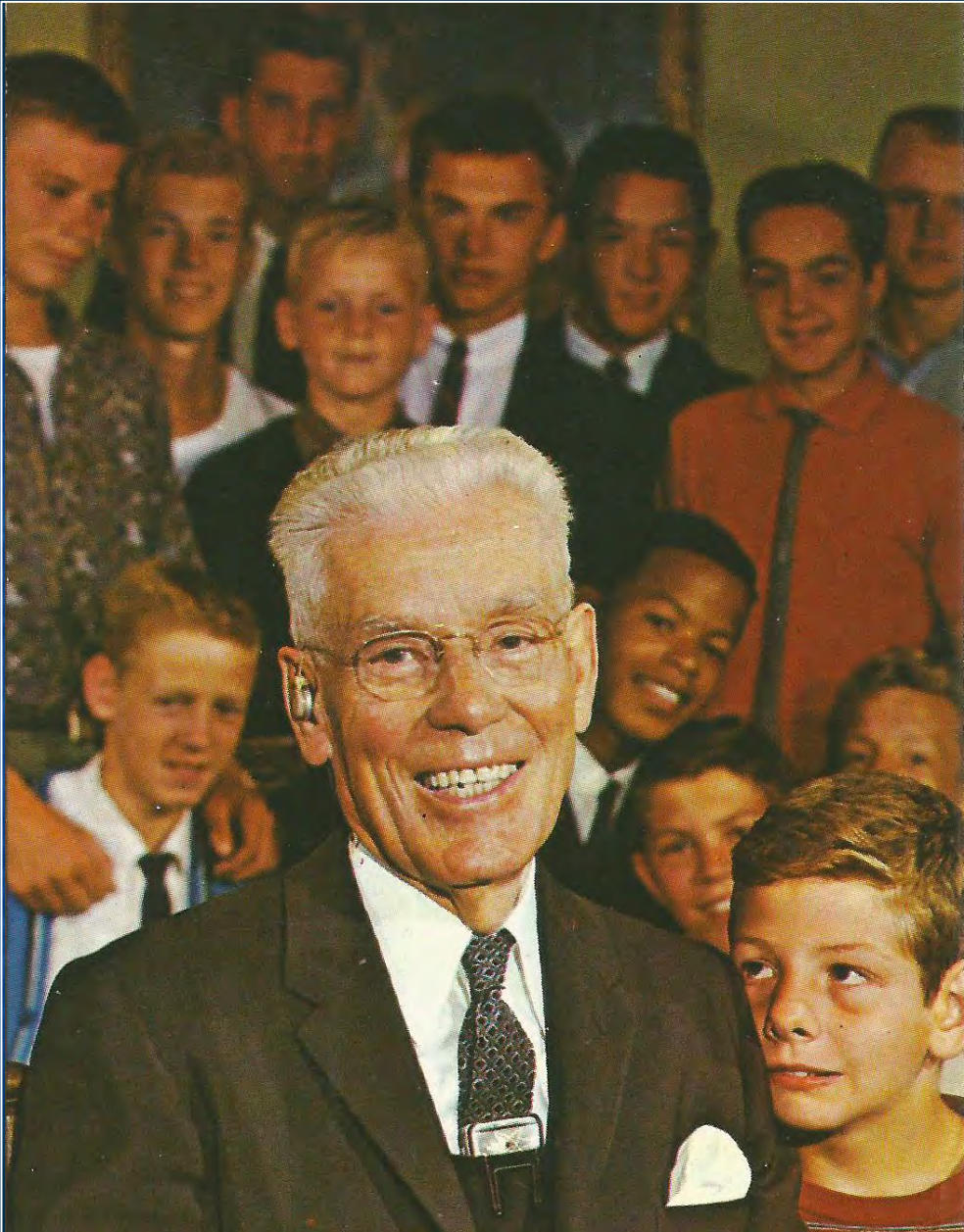
Someday a museum of school slavery will feature prizes and punishments to enforce obedience, and desks to prevent children from moving.

1909



These youth have a
greater spirit of adventure.
JANE ADDAMS





There is no such thing as a bad boy.

FLOYD STARR





RABINDRANATH TAGORE won the Nobel Prize in literature and advocated for social equality. He pioneered education for “untouchable” children in India.

Every child comes with the message that God is not yet discouraged of man.

Discovering Strengths

What we want to achieve in our work with young people is to find and strengthen the positive and healthy elements no matter how deeply they are hidden.

We enthusiastically believe in the existence of those elements even in the seemingly worst of our adolescents.

KARL WILKER

1921



Wilker transformed Berlin's worst youth prison and fled to South Africa in 1933.



Inspired by Karl Wilker, Gisela Konopka was active in the democratic Wandervogel Youth Movement which challenged autocratic European attitudes. Imprisoned by the Nazis, she escaped to America where she became a pioneer in therapeutic group work and youth development.

GISELA KONOPKA



Karl Wilker escaped Nazi Germany to South Africa where Alan Paton would transform the Diepkloof Reformatory.



Respect — *The inmates will now be called pupils.*

Responsibility — *We will pull down the fence around Diepkloof.*

ALAN PATON
Author of *Cry the Beloved Country*



The Road To Life

An Epic of Education



By
Anton Semyonovich Markarenko

Vol. III



A child should know some joy each day and look forward to some joyous event for the morrow.

ANTON MAKARENKO





Generosity

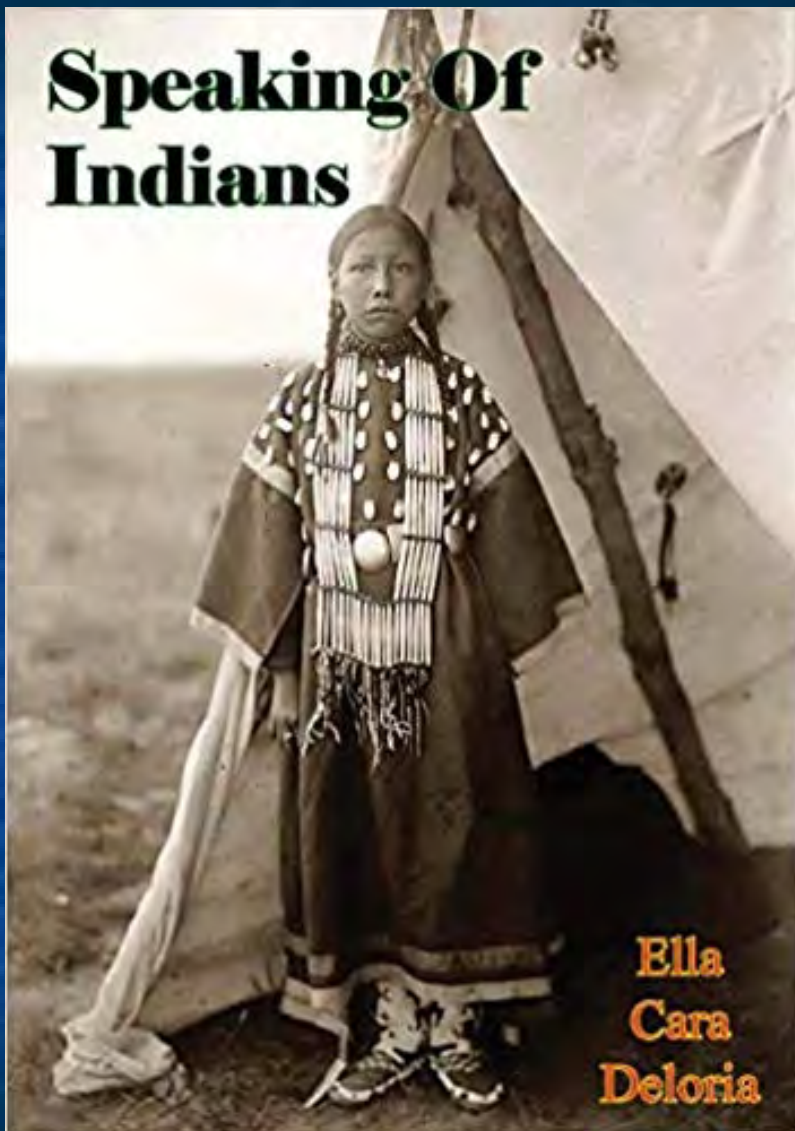
Children are born with a generous disposition. The need to give is just as vital as the need to receive.

A child who senses his or her gifts are being rejected feels bad and unlovable.

IAN SUTTIE
Origins of Love and Hate



Speaking Of Indians



Ella
Cara
Deloria

*Be related somehow
to everyone you know.*

Treating others as relatives
builds bonds of respect.

ELLA DELORIA



Cultures of Respect

Re-Righting History



Martin Brokenleg and Larry K. Brendtro

We are now building a new generation of leaders who are reclaiming our children, families and communities.



**JANUSZ
KORCZAK**